

“The European Child: Learning by doing the 3 C’s-Connect, Construct and Create”
 Plan of Activities

Title of Activity ‘I am an Artist’	Spicy Painting
Age for Children	2-5 ages
Environment, Materials	PVA, Glue, Paprika Powder, Turmeric Powder, Cinnamon Powder, Cardamom Powder
Expected Results	The children are asked to carefully smell the spices and they learn to identify the name of the spices. They should talk about the spices and ask where and how they are used e.g. in cooking, baking, boiling etc.
Teachers Support for the Child	Teachers can mix the spices with glue and support them to stick it onto the paper as well as encourage them to do it themselves. While the children are painting, the teachers can ask open ended questions e.g. what is the name of the spice you are using? -what colour is it? Etc. Make sure the children are supervised when using the spices/paint so that they do not get any into their eyes.
Children’s Activities (Planning, Tasks, Evaluation)	The children get excited to see how the spices look when they are mixed and are always excited to do this activity. Most of the children have learned the name of these spices.
Looking for answers to questions	What is the name of this spice? What is the colour of this spice? What feature on our face do we use to smell the spices? Why do we use spices in food?
Attachment (Photo, Video)	