

“The European Child: Learning by doing the 3 C’s-Connect, Construct and Create”
 Plan of Activities

Title of Activity ‘I am an Artist’	Measuring Beans
Age for Children	2-5 ages
Environment, Materials	Small/Big plastic milk bottle, Funnel, Lentils, red kidney beans, rice flakes, popcorn, chick peas, black eye beans and rice.
Expected Results	Children learn the mathematical language e.g. full, empty, half, quarter, three quarters, more, less, heavier, lighter etc.
Teachers Support for the Child	The teacher supports the children in using the mathematical language/words while they are physically using and measuring the beans with their hands/spoons. Teachers should demonstrate the difference between half and full. Make sure they are supervised to ensure the children do not put the beans etc, in their mouth or ears etc.
Children’s Activities (Planning, Tasks, Evaluation)	Children really enjoy this activity. They all come to the activity table at once, so the practitioners use the sand timer and ask them to have turns. The younger children like playing with the beans but the older children like to explore the mathematical terms such as half, heavier, lighter, empty etc, during the activity time.
Looking for answers to questions	What are the names of these beans? Where are these things used? What are you using? How much have you got? How does it feel-cold, soft, wet etc?
Attachment (Photo, Video)	